Promoting Evidence-based Veterinary Medicine through the online resource 'EBVM Learning': User feedback

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Hello, this is Ellie Sellers, a veterinarian and academic at the University of Bristol Veterinary School. And together with a team of international authors, we wrote the article promoting evidence-based veterinary medicine through the online resource EBVM Learning user feedback. Evidence-based veterinary medicine or EBVM is getting a lot of attention from the industry. There are a growing number of resources available for teaching such as the recently published EBVM toolbox, which can be found on the AAVMC website and also for clinical decision-making in practice, for example, open access databases of evidence summaries. Yet there remain real challenges to practicing EBVM; accessing data, lack of time in clinical practice and variability in awareness.Through my research, I learned about what motivates practitioners and educators to become involved with EBVM and where real impact could be made to address some of these challenges. For those involved in teaching EBVM to undergraduates or postgraduates, this paper outlines how to successfully integrate a freely available online resource within your teaching.

This resource is EBVM Learning. In 2015, an international team created EBVM Learning with the aim of teaching its users the fundamentals of EBVM. A series of online modules take the reader on a journey from asking a clinical question and finding the relevant studies to appraising, and then applying that evidence in your clinical practice and finally assessing its impact. Fast forward four years and the website was reaching 1000 hits a month across a global audience through feedback from surveys and interviews. I learned about what people liked about the course and gathered suggestions for improvement and fed this into a thorough review with the EBVM project team. The team working on the update, comprised academics, librarians, veterinary information specialists, and practicing veterinarians from eight countries across the globe, including the UK, USA, the West Indies, Germany, Romania, Bangladesh, and South Africa. A new and improved version of the resource was produced with more information for practitioners and improved interactive features. This was EBVM learning II, which is now live for anyone to access on the RCVS Knowledge website. EBVM Learning is helping to produce the next generation of evidence-based practitioners and enabling veterinarians to engage in the concepts of EBVM as part of their clinical practice. Please read the full article at RCVS Knowledge.