Weblinks and references from the presentations at VET2016 conference

The following weblinks and references from the presentations are in the order as in the conference programme from Day 3.

Day 3

Gill Leng - Using evidence: pitfalls, practicalities and positive benefits


Rachel Dean - Irrelevant, irrelevant, irrelevant! Time to change our approach to research?

BestBETS for Vets [Accessed 19 December 2016]

The Reward Alliance [Accessed 19 December 2016]

REWARDS campaign [Accessed 19 December 2016]

Chalmers, I. et al. (2012) Is academia meeting the needs of non-academic users of the results of research? The Lancet, 380, S43. DOI: 10.1016/S0140-6736(13)60219-6

Grindlay, D.J.C. et al. (2014) A survey of the awareness, knowledge, policies and views of veterinary journal Editors-in-Chief on reporting guidelines for publication of research. BMC Veterinary Research, 10:10. DOI: 10.1186/1746-6148-10-10

Vet AllTrials [Accessed 19 December 2016]

Open Access Week [Accessed 19 December 2016]


Lothar Kreienbrock - Evidenced based approach for a definition of defined daily dosages of antibiotics used in German pig production

EMA. Principles on assignment of defined daily dose for animals (DDDvet) and defined course dose for animals (DCDvet). EMA document No. EMA/710019/2014. June 23 2015

EMA. Defined daily doses for animals (DDDvet) and defined course doses for animals (DCDvet). EMA document No. EMA/224954/2016. April 28 2016.


**Emma Place - Literature searching for evidence-based veterinary medicine: coping with zero hits**


https://www.veterinaryevidence.org/rcvskmod/ourdocuments/The_Veterinary_Evidence_Handbook_For_Writing_Knowledge_Summaries.pdf [Accessed 19 December 2016]


http://dx.doi.org/10.1016/j.jclinepi.2009.06.005


BestBETS for Vets https://bestbetsforvets.org/ [Accessed 19 December 2016]

**Sebastian Arlt - Advances in diagnostic methods - temperature of healthy bitches after parturition measured by ingestible loggers**


**Heather Moberly -Integrating veterinary subject expertise with information literacy expertise to teach and assess the student skills in evidence-based**


